# WHERE WATERS AND LAND MEET

# **Teaching material**

Water, Water-Management and Coastal Zone Management Education in the Context of Regular Primary and Secondary School Education

# Grade 1 to 12



"Children of the world: Holding the line against the pollution from the land", one of the prize winning drawings of 2004 school contests, the start of the CCP 3.1 project in TTHue province, Vietnam.

#### October 2005

Developed under: Vietnam-Netherlands Coastal Cooperative Programme (CCP) - 2005 Task 3.1: Awareness Raising project

# WHERE WATERS AND LAND MEET

# **Teaching material**

Water, Water-Management and Coastal Zone Management Education in the Context of Regular Primary and Secondary School Education

#### Prepared by:

Marta Vahtar, Institute for Integral Development and Environment, Slovenia.
 Robbert Misdorp, Netherlands Ministry of Transport, Public Works and Water
 Management /National Institute for Coastal and Marine Management (RIKZ) / CZM Center, The Hague.

#### Illustrations:

**Marta Vahtar**, Institute for Integral Development and Environment, Slovenia. (Partly adopted from various sources.)

#### Vietnamese translation:

**Le Thi Anh Dao**, Department of Education and Training of the Thua Thien province, Hue

#### Other contributors:

Pham Toan, independent consultant on education, Hanoi

**Le Van Thu**, Vietnam – Netherlands Integrated Coastal Zone Management Office (VNICZM office), Hue.

**Le Ngo Hung**, Center for Environmental Education at the Department of Education and Training, Hue.

Phan Thi Le Dong, House of Children, Hue.

Maja Zdesar, Institute for Integral Development and Environment, Slovenia.

Team of teachers from Vietnam that tested and appropriated the material

The project is financed by the Netherlands Ministry of Transport, Public Works and Water Management/National Institute for Coastal and Marine Management (RIKZ)/CZM Center, The Hague as part of an extra support to the Vietnam-Netherlands (VN) ICZM project (2000-2005) financed by the Royal Netherlands Embassy (RNE) in Hanoi, and executed by the Vietnamese Ministry of Science, Technology and Environment (MOSTE) assisted by NEDECO (Haskoning, DHV and WL-Delft/Deltares, the Netherlands).

## TABLE OF CONTENTS

#### **Introduction**

The purpose of the educational program and this teaching material;

The contents of the teaching material;

How to use the teaching material presented in this book;

Detailed list of lessons and activities regarding subjects and grade level.

Each of the following ten Sections A - J are subdivided into Introductions, Lessons including practical Activities, Worksheets and Discussions, all supported by instructive sketches.

The Introduction, the ten Sections and the Glossary are all free-of-charge downloadable as a PDF file through the blue link on condition of proper CCC citation:

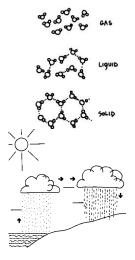
Vahtar, Marta & Misdorp, Robbert: "WHERE WATERS AND LAND MEET - Teaching material" in "Climate of Coastal Cooperation – Internet Publication" (R.Misdorp ed); the Coastal and Marine Union - EUCC, Leiden, the Netherlands; www.coastalcooperation.net

#### Part 1: Water, Water Environments and Natural Processes

• Section A: Water – basic characteristics (21 pages): The state of water: gas, liquid, ice; water cycle; water is everywhere; dissolvent; seawater and freshwater; buoyancy; surface tension: water as a skin.

### • Section B: The Water Cycle (11 pages):

The water cycle concept; processes and state of the water; functions of water in natural systems; the role of plants formation of fresh water; water cycle terms.



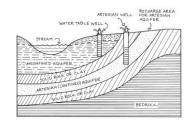
#### • Section C: Rivers (21 pages):

The formation of rivers, freshwater and groundwater as parts of one fresh water system; the creation of river basins; the watershed concept and its characteristics; fresh water as the base for the all forms of life; the water quality in relation to the self purification capacity of rivers; the need for protection of surface water and types measures.



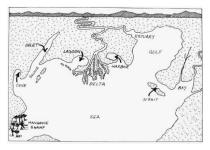
#### • Section D: Groundwater

Different types of groundwater, its movement related to the permeability and porosity of soils and rock materials; groundwater: one of most important resources for drinking water; recharge and discharge of aquifers; karstic aquifers; natural purification capacity; pollution; salt water intrusion in coastal areas; protection of the ground resources.



#### • Section E: Coastal and Marine Waters

Types of coastal waters and their characteristics; formation of various coastal landscapes influenced by very dynamic natural processes; the values of coastal wetlands; effects of the climate, the impacts of coastal urbanisation and other uses; the threats of marine life.



#### • Section F: Floods and Erosion

Dynamic natural coastal processes: excessive precipitation (storms, typhoon etc.) causing floods (river floods, coastal floods) and erosion (soil erosion, coastal erosion); different forms of preventing and adapting to floods and erosion; erosion and floods, natural processes, need space; occupying too much space may lead to large impacts by natural disasters.

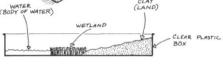


FEW YEARS LATER

#### • Section G: Wetlands

Definition and the importance of wetlands; protecting endangered wetlands = providing safety against flooding and self-purification of the water system and preserving the coastal biodiversity.

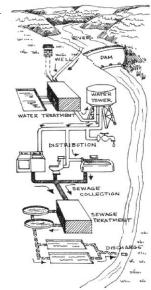




# Part 2: Social and Economic Elements of Water and Coastal Resources Management

# Section H: Man-Made Water Cycle (30 pages):

The water resources and water supply system; man-made water cycle: first half of the cycle: drinking water treatment, second half: the sewage/wastewater system; modern integrated water supply system = protection of water resources, drinking water treatment, water distribution system and the waste water/sewage system with treatment plants and various steps in the purification processes; a non-complete, non-integrated man-made water system causes spreading pollution and diseases, degrading water resources and the environment; practical lessons in water management, conservation and treatment.



• <u>Section I: Protection from Natural and Man</u> Initiated Disasters (19 pages):

Natural disasters: flooding by storm surges and typhoons, tsunami, landslides, coastal erosion, droughts; man-initiated disasters: pollution of fresh water aquifers, landslides; measures increasing protection from natural & man-initiated disasters: storm surge early-warning systems to protect lives and property, building a dam, spatial planning maps of communities, soil conservation by terrace farming,



'soft' and 'hard' coastal erosion protection, protection from droughts, and how to produce healthy drinking water for a community; each measure has its own merits: weighing economic and environmental cost & benefit is part of integrated management practices.

• Section J: Integrated Coastal Resource Management (11 pages):

Many conflicting uses of resources in the coastal zone need an integrated management approach; definition of integrated resource management; understanding of the complexity of decision making process is base for water and coastal resources management dealing with interactive natural and socioeconomic coastal processes; a set of practices help to define how to use those natural resources in a sustainable way; these practices were developed over time and were shaped by various social and cultural values and attitudes.

#### Glossaries

• Glossary: grade 1-2 (7 pages)

• Glossary: grade 3-5 (14 pages)

• Glossary: grade 6-8 (18 pages)

• Glossary: grade 9-12 (26 pages)

# References (2 pages)